

# Q&A:

## Academic Intervention Services Requirements for 2013-14

The State Education Department has amended its regulations for the 2013-14 school year regarding the provision of Academic Intervention Services.

The New York State School Boards Association has provided the answers to some FAQs to help explain them.

### Q: What are Academic Intervention Services?

A: Academic Intervention Services, or AIS, are extra educational and support services provided to students in grades K-12 who are at risk of not meeting state learning standards in English language arts (ELA), math, social studies and/or science.

According to the State Education Department (SED), a student is eligible for AIS if he/she did not pass a state assessment in ELA, math, social studies or science. Each school district must submit a plan for identifying students at risk of not meeting the state learning standards.

### Q: Why were AIS requirements changed?

A: The grades 3-8 state assessments that were administered to New York students in Spring 2013 were the first to measure the Common Core Learning Standards adopted by the State Board of Regents in 2010. Because of the large numbers of students who, as expected, did not meet minimum state learning standards on these assessments, the Regents adopted amendments to Commissioner's Regulations to provide flexibility to districts in the provision of AIS.

### Q: What do the changes entail?

A: The amendments to the regulations require that districts provide AIS to students scoring below the following scale scores on the 2013 Grade 3-8 ELA and mathematics assessments:

Grade	ELA	Math
3	299	293
4	296	284
5	297	289
6	297	289
7	301	290
8	302	293

SED's amendments mean that students scoring at or above the designated scale scores but still below proficient are *not required* to receive academic intervention instructional and/or student support services during the 2013-14 school year *unless* the school district, in its discretion, deems it necessary.

For example, without the amendments, third graders who scored 319 on the ELA assessment would have automatically been eligible for AIS. With the amendment, they are automatically eligible for AIS only if they scored 299 or below.

The proposed regulations would require each school district to develop a uniform process by which the district determines whether to offer AIS during the 2013-2014 school year to such students and, no later than November 1, 2013, to either post to its website or distribute to parents in writing a description of this process.