

New York State Educational Conference Board



Support Legislative Proposals to Give Students Access to Career and Technical Education

The Education Conference Board recognizes the importance of career and technical education (CTE) for realizing the state’s education goals. Pupils attending schools that have highly integrated and rigorous academic and CTE programs show significantly higher achievement rates in math, reading and science compared with students who attend schools with less integrated programs. In addition, this holds true for students with disabilities and data shows that CTE students are better prepared for both college and careers.

The Assembly One-House Budget Proposal recommends increasing funding for CTE by \$25 million statewide through a phase-in of reimbursement for ninth graders under Special Services Aid and increasing the aidable salary cap for BOCES teachers from \$30,000 to \$52,000 by the 2020-21 school year.

The Senate’s Proposal would increase the aidable salary cap for BOCES CTE teachers to \$50,000 by the 2021-22 school year. The Senate proposal does not provide any increase for Special Services Aid to support CTE programs in the Big 5, where the potential benefit to students is large.

It is vital that New York invests in ensuring high-quality CTE programs are available statewide — for the success of our students and for the success of the state’s economy.

The members of the Educational Conference Board strongly support increasing the aidable salary cap for BOCES teachers and increasing Special Services aid for the 2017-18 school year and urges that these provisions be included in the final enacted budget.